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Chester, PA 19013
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SCHOOL PARENTAL INVOLVEMENT POLICY/PLAN 2015-2016

POLICY INVOLVEMENT 1118 (c)

The Widener Partnership Charter School will take the following actions to:

1. Invite and encourage all parents to attend the school's annual School Orientation day meeting and Back-to-School evening meeting.
2. Offer ongoing parent/caregiver involvement opportunities (examples listed below), supported with child care and/or home visits:
 - a. Parent Caregiver Council
 - b. C.L.A.S.S. Computer Literacy and Social Support
 - c. Parent meetings
 - d. Curriculum Enrichment Meetings
 - e. Home Visits conducted by School Workers
3. Afford parents/caregivers the opportunity to participate in school improvement and curriculum feedback meetings for the purpose of ongoing planning, review, and improvement of curriculum and programs. One of the school's goals is to establish the Parent Advisory Council that would include PCC representatives, WPCS Board of Trustees and other parent/caregiver participants.
4. Provide all parents with:
 - a. Descriptions and explanations of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
 - b. Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

COMPACT: SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT 1118(d)

WPCS will jointly develop a family/school compact. **The Widener Partnership Charter School will:**

1. Provide workshops for parents to review the school's curriculum and programs to ensure high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet academic achievement standards as follows:
 - a. Distribute and discuss the Title I school family compact annually.
 - b. Hold parent-teacher conferences during which individualized compacts for each student will be discussed and agreed upon in order to support each child's

academic achievement.

- c. Parent-teacher conferences will be held at minimum three times annually.
2. Provide parents with frequent reports on their children's progress. Specifically, parents will be given electronic access to student academic progress and grades through the online student information system.
3. Provide parents/caregivers with the opportunity to meet with their child's teacher upon request.
4. Provide parents/caregivers with opportunities to volunteer in the school during the regular school day and extended learning day. Utilize the Parent Caregiver Council fundraising to offset required state clearances, if possible.
5. Parents will support their children learning in the following ways:
 - a. Monitor attendance;
 - b. Make sure that homework is completed;
 - c. Participate, as appropriate, in decisions relating to their children's education;
 - d. Participate in the extended learning day program;
 - e. Stay informed about children's education and communicate with the school by promptly reading all notices from the school or the school district, either received by children or by mail, and responding as appropriate.

BUILDING CAPACITY FOR INVOLVEMENT 1118(e)

The Widener Partnership Charter School will take the following actions to:

1. Provide assistance to parents in understanding the following: • Pennsylvania's academic content standards;
 - a. Pennsylvania's student academic achievement standards; • The school's local academic assessments;
 - b. The requirements of Title I;
 - c. How to monitor their children's progress;
 - d. How to work with educators to improve the achievement of their children.
2. Foster parental involvement by providing materials and training, such as literacy, math, and science night, and using technology to help parents work with their children to improve their children's academic achievement.
3. Provide professional development to educate teachers, student services personnel, and other staff on the value and utility of contributions of parents, and in how to reach out to and communicate and work with parents as equal partners.
4. Provide information to parents related to the school and parent programs, meetings, and other activities is sent to parents of participating children in a format and language the parents can understand:

ACCESSIBILITY 1118(f)

The Widener Partnership Charter School will provide full opportunities for the participation of parents with children with limited English proficiency, children with disabilities, and those that may qualify for homeless services, including information and school reports, such as Child Find Policy and AYP Reports and School Report Card.