



## **Remote Education Program Instructional Overview: Grade 4**

As the school year begins with our students engaged in a remote instructional program, teachers and staff will partner with parents/guardians to engage students in experiences beyond the traditional classroom setting and develop how they approach new learning experiences. Teachers will continue to hold their instrumental role in guiding, supporting, and challenging students to take on new responsibilities and to become excited about new learning.

Teachers will communicate with students/parents/guardians through Google Classroom, Zoom, and Class Dojo to engage students in rich and meaningful learning tasks. For students with IEPs and 504s, the assigned case manager will continue to take the lead on facilitating and coordinating supports and services.

### **Role of Parents/Guardians: Grade 4**

4<sup>th</sup> grade students are still developing their independence. Therefore, a teacher-parent partnership is necessary for students to engage in instructional tasks and to access online resources. Teachers will provide live academic lessons both in whole group and small group formats throughout the day Monday through Friday.

#### **We ask parents/guardians for the following support:**

- Read any updates from your child's teacher(s) on Google Classroom or Class Dojo.
- Read learning tasks and activities posted in Google Classroom and reiterate expectations with your child.
- Designate a place in your home so your child can work **independently** on her/his assigned tasks and complete the independent tasks daily.
- Reach out to your child's teacher through email, Google Classroom, or Class Dojo if you or your child has questions and/or if your child needs extra help and support. Teachers will have designated office hours every Friday where they will be able to answer student questions and provide any additional support needed.
- **All assignments are due no later than 9:00PM on Friday of the week they were assigned unless prior written arrangements have been made with the teacher.**

## Instructional Plan: Grade 4

Live instruction will be provided for all students via Zoom Monday through Thursday. Assignments will be posted weekly through Google Classroom and iReady. **All assignments are due by 9:00PM on Friday of the week they were assigned.** Please make sure your child is ready for learning and on time to the Zoom meetings as this is how attendance will be counted daily.

Teachers will monitor student progress through the assignments completed weekly through digital platforms. Teachers will provide feedback to students and communication with parents each week.

**Please Note: This is a full-time remote learning experience. Students are expected to attend daily classes live as well as complete all assignments by their due date and time.**

### **Remote Learning Attendance Policy:**

- **Attendance will be measured by the full day.** Attendance in our remote learning program is defined as “engaged with the assigned material and with live teacher sessions daily.”
- Evidence of attendance will be measured through the following ways (including but not limited to):
  - Being present for all assigned Zoom sessions scheduled for the day including both whole group and small group sessions.
  - Completing daily assignments as assigned through Seesaw/Google Classroom.
  - Completing all assignments as assigned through iReady.
  - Student participation during scheduled related services.
- It is expected that parents/guardians shall, to the maximum extent possible, ensure that their child participates in the remote learning program.
- If a student will not be able to participate in any learning activities on a specific day, a parent/guardian must email the student’s homeroom teacher so that the absence can be considered excused.
- Students will receive an unexcused absence when:
  - A student does not participate in any part of the learning activities for the day
  - A student’s parent/guardian does not contact the teacher to tell them they will be absent.

We are aware that all family and student circumstances may vary, especially during these unprecedented circumstances. The team here at Widener Partnership Charter School is available to ensure the success of your child during this time. Should you have any questions about this policy, or distance learning in general, please feel free to reach out to Mr. Kareem Goodwin, Principal/CEO at [kgoodwin@widener.edu](mailto:kgoodwin@widener.edu) or Mr. Brendan Sheehan, Assistant Principal of Curriculum and Instruction at [bmsheehan@widener.edu](mailto:bmsheehan@widener.edu).

## Grading Policy:

Grades will be based on the following:

- Exit Tickets from live Zoom classes
- Assignments assigned through Google Classroom including linked assignments to other virtual learning platforms.
- Assignments assigned through iReady.
- Student participation in Small Group settings through Zoom.

## Grading Categories:

Quizzes (Exit Tickets): 30%

Classwork (Assignments through Google Classroom): 50%

Homework (iReady Assignments): 15%

Homework (Participation): 5%

## Academic Schedule: Monday- Friday

Time	4A (Ms. Carney's Homeroom)	4B (Ms. Telese's Homeroom)	4C (Ms. McIlhenney's Homeroom)
8:30- 9:00	Morning Meeting	Morning Meeting	Morning Meeting
9:00- 9:15	ELA Mini Lesson (Whole Group)	Math Mini Lesson (Whole Group)	Social Studies/Science Mini Lesson (Whole Group)
9:15- 9:40	ELA Small Group 1 or Independent Work	Math Small Group 1 or Independent Work	Social Studies/Science Small Group 1 or Independent Work
9:40- 10:05	ELA Small Group 2 or Independent Work	Math Small Group 2 or Independent Work	Social Studies/Science Small Group 2 or Independent Work
10:05- 10:30	ELA Small Group 3 or Independent Work	Math Small Group 3 or Independent Work	Social Studies/Science Small Group 3 or Independent Work
10:30- 10:45	Math Mini Lesson (Whole Group)	Social Studies/Science Mini Lesson (Whole Group)	ELA Mini Lesson (Whole Group)
10:45- 11:10	Math Small Group 1 or Independent Work	Social Studies/Science Small Group 1 or Independent Work	ELA Small Group 1 or Independent Work
11:10- 11:35	Math Small Group 2 or Independent Work	Social Studies/Science Small Group 2 or Independent Work	ELA Small Group 2 or Independent Work
11:35- 12:00	Math Small Group 3 or Independent Work	Social Studies/Science Small Group 3 or Independent Work	ELA Small Group 3 or Independent Work
12:00- 12:40	Complete Assignments Independently		
12:40- 1:20	Lunch		
1:20- 1:35	Social Studies/Science Mini Lesson (Whole Group)	ELA Mini Lesson (Whole Group)	Math Mini Lesson (Whole Group)
1:35- 2:00	Social Studies/Science Small Group 1 or Independent Work	ELA Small Group 1 or Independent Work	Math Small Group 1 or Independent Work
2:00- 2:25	Social Studies/Science Small Group 2 or Independent Work	ELA Small Group 2 or Independent Work	Math Small Group 2 or Independent Work
2:25- 2:50	Social Studies/Science Small Group 3 or Independent Work	ELA Small Group 3 or Independent Work	Math Small Group 3 or Independent Work
2:50- 3:00	Closing/ Wrap- Up	Closing/ Wrap- Up	Closing/ Wrap- Up

